

Χ	PROPOSED
	CURRENT

# **DUTY STATEMENT**

ended.

MARGINAL FUNCTIONS

	EFFECTIVE DATE	
BRANCH	POSITION NUMBER (Agency – Unit – Class – Serial)	
BusinessRenew	815 - 640 - 5393 - 905	
DIVISION/UNIT	CLASS TITLE	
Pension Solution	Associate Governmental Program Analyst (AGPA)	
INCUMBENT	WORKING TITLE	
	Learning and Development Analyst	

CalSTRS is dedicated to securing the financial future and sustaining the trust of California's educators through customer service, accountability, leadership, strength, trust, respect, and stewardship.

Under the general direction of the Learning and Development Manager, (SSM II) the Learning and Development Analyst will serve as a member of the core project team. Working in collaboration with the vendor training team, CalSTRS Training Services Manager and business area training teams, works as part of a team of learning and development analysts responsible for preparing and delivering training on project activities through all phases of the project. This project, is a multi-million multi-vendor project, spanning 5-7 years, and is one of several major strategic agency initiatives that are a part of an overall technology upgrade strategy. The goal of this project is to implement a modern pension administration solution that utilizes a flexible technology platform. The incumbent will work on the more complex problems (BusinessRenew-Pension Solution) and independently perform the more complex studies and activities for this project.

% of time performing duties	Indicate the duties and responsibilities assigned to the position and the percentage of time spent on each. Group related tasks under the same percentage with the highest percentage first. (Use additional sheet if necessary)
35%	ESSENTIAL FUNCTIONS  The Learning and Development Analyst designs, develops, delivers, and evaluates all training activities and materials (classroom, e-learning, web-based, one-on-one, group) relevant to the implementation of the Pension Solution system. Responsible for preparing and providing training during the project for the Contractor's Development Methodology; User Acceptance Testing; Solution User (multiple sub-tracks); Technical; Employer's and Member's tracks. The analyst will deliver to a variety of participants known to the project as audiences. The audiences include but are not limited to: CalSTRS Users, including field office staff; Super-Users; Technical Staff; Managers and Supervisors; Employers; Members.
30%	Working with the Contractor Training Team and in partnership with CalSTRS business area trainers, develop, learning and development materials that include, but not limited to job aids, procedures, reference materials, online help, training guides, videos for all new system functionality. Ensure all materials align with the instructional system design model, CalSTRS communication requirements including the CalSTRS Style Guide, and CalSTRS existing training programs. Responsible to independently train business area training staff to provide training back to their divisional staff. Facilitate and document evaluation sessions to confirm training objectives are met. Conduct and/or participate in lessons learned activities after each training session. Analyze results to identify and incorporate opportunities for improvement or modifications for future training sessions.
20%	Work collaboratively with CalSTRS Change Management experts, Business Team members, and the project Business Test Lead to ensure testing and readiness activities are completed and training is timed to deliver in accordance with best practices. Ensure any lessons learned during the testing activities are incorporated into the training activities and materials.
10%	Working with the Contractor Test Team, Business Area Training Analysts and CalSTRS Training Services Management, participate in development and maintenance of the draft and final training plan. Ensure training materials are stored and accessible to all stakeholders.

Prepare CalSTRS to continue delivering quality pension solution training after the project has

5%

Actively supports organization policies and objectives; develops rapport with key organization peers and builds mutual understanding of functional interdependencies; consistently demonstrates CalSTRS' core values and competencies; adheres to organizational core values and project governance.

<u>Core Competencies</u>. All employees are responsible for understanding and demonstrating CalSTRS' core competencies:

- Adaptability & Flexibility
- Communication
- Customer/Client Focus
- Teamwork
- Work Standards, Quality Orientation, & Initiative

## Classification Competencies.

- Analytical Thinking
- Decision Making
- · Ethics and Integrity
- Influencing Others
- Initiative
- Managing Work
- Mentoring
- Professional and Person Development
- Relationship Building
- Team Leadership
- Technical/Professional Knowledge and Skills

In addition to the duties outlined in the above, Project Leadership has some additional expectations. These expectations must be demonstrated in all activities in order to perform the above duties successfully.

## **Timeliness**

Work is expected to be completed within established time frames. You are expected to prioritize your work and effectively use your time to accomplish this goal.

## **Service**

Staff is expected to provide prompt and courteous service to all people with whom you come in contact, including other program area staff as well as our members.

## **Communication**

Oral and written communications must be understandable, concise, courteous, complete and grammatically correct.

## **Conduct**

Conduct must be professional and appropriate for business.

#### Teamwork

Staff is expected to work cooperatively with their co-workers to meet organizational goals. This includes, but is not limited to:

Volunteering to help others;

Offering suggestions for improvement;

Maintaining a positive attitude;

Demonstrating respect for your co-workers;

Being flexible and receptive to changes within the work area; and

Coordinating with other units/sections on assigned cases.

## **INTERPERSONAL SKILLS**

- Interact successfully in a team environment.
- Communicate successfully in a diverse community.

## WORK ENVIRONMENT OR PHYSICAL ABILITIES REQUIRED OF THE JOB:

## **WORK ENVIRONMENT**

Must be able to work in an office setting with low partitions and an open floor plan. Must be able to work in a medium to high-rise building.

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815-640-5393-905							
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PHYSICAL ABILITIES							
Some lifting up to 20 pounds.  Ability to use a computer keyboard several hours a day.							
<ul> <li>Ability to use a computer keyboard several hours a day.</li> <li>Read from computer screens several hours a day.</li> </ul>							
<ul> <li>Read from computer screens several nours a day.</li> <li>Must be able to function rationally, coolly and deliberately under pressure situations in order to reach the best solution.</li> </ul>							
With the able to function rationally, c	coolly and deliberalely under pressure situations in C	raer to reach the best solu	uon.				
Responsible for promoting a safe and secure work environment free from discrimination, harassment, inappropriate conduct, or retaliation. This will be accomplished by working with Human Resources to ensure federal or state laws and rules and CalSTRS' policies and processes are adhered to by staff. Responsible for taking a pro-active approach in preventing Human Resources or Equal Employment Opportunity Program policy or process issues by responding appropriately to employee concerns by elevating potential EEO or HR issues to the appropriate personnel. Responsible for participating in mandated HR or EEO training workshops (i.e. Sexual Harassment, EEO, etc.).							
To be reviewed and signed by the supervisor and employee:							
SUPERVISOR'S STATEMENT:  • I HAVE DISCUSSED THE DUTIES AND RESPONSIBILITIES OF THE POSITION WITH THE EMPLOYEE  • I HAVE SIGNED AND RECEIVED A COPY OF THE DUTY STATEMENT							
SUPERVISOR'S NAME (Print)	SUPERVISOR'S SIGNATURE	DATE					
EMPLOYEE'S STATEMENT:							
<ul> <li>I HAVE DISCUSSED THE DUTIES AND RESPONSIBILITIES OF THE POSITION WITH MY SUPERVISOR</li> <li>I HAVE SIGNED AND RECEIVED A COPY OF THE DUTY STATEMENT</li> <li>I AM ABLE TO PERFORM THE ESSENTIAL FUNCTIONS LISTED WITH OR WITHOUT REASONABLE ACCOMMODATION</li> <li>I UNDERSTAND THAT I MAY BE ASKED TO PERFORM OTHER DUTIES AS ASSIGNED WITHIN MY CURRENT CLASSIFICATION, INCLUDING WORK IN OTHER FUNCTIONAL AREAS AS BUSINESS NEEDS REQUIRE</li> </ul>							
EMPLOYEE'S NAME (Print)	EMPLOYEE'S SIGNATURE	DATE					

PERSONNEL ANALYST'S SIGNATURE

DATE

PERSONNEL ANALYST'S NAME (Print)